AP Spanish Summer Assignments

The College Board’s goals for the AP Spanish Language course state that the student should be able to:

• Identify and summarize the main points and significant details and make appropriate inferences and predictions from a spoken source, such as a broadcast news report or a lecture on an academic or cultural topic related to the Spanish-speaking world.
• Identify and summarize the main points and significant details and predict outcomes from an everyday conversation on a familiar topic, a dialogue from a film or other broadcast media or an interview on a social or cultural topic related to the Spanish-speaking world.
• Identify and summarize main points and important details and make appropriate inferences and predictions from a written text such as a newspaper or magazine article or contemporary literary excerpt.
• Write a cohesive and coherent analytical or persuasive essay in reaction to a text or on a personal, academic, cultural or social issue, with control of grammar and syntax.
• Describe, narrate and present information or persuasive arguments on general topics with grammatical control and good pronunciation in an oral presentation of two or three minutes.
• Use information from sources provided to present a synthesis and express an opinion.
• Recognize cultural elements implicit in oral and written texts.
• Interpret linguistic cues to infer social relationships.
• Communicate via Interpersonal and Presentational written correspondence.
• Initiate, maintain and close a conversation on a familiar topic.
• Formulate questions to seek clarification or additional information.
• Use language that is semantically and grammatically accurate according to a given context.

Course content should reflect a wide variety of academic and cultural topics (the arts, history, current events, literature, culture, sports, etc.). Materials should include authentic resources in the form of recordings, films, newspapers, magazines and websites.

The course seeks to develop integrated language skills that are useful in themselves and that can be applied to various activities and disciplines rather than a mastery of any specific subject matter. Training in integrating language skills and in synthesizing written and aural materials must be an integral part of the AP Spanish Language course.

Given these objectives, it is critical to maintain and improve your Spanish over the summer. Please keep all of the following assignments in a notebook and folder to hand in at our first class meeting in September. They will be graded on completeness, content, vocabulary, grammar, and spelling

Assignments:

I. Writing, Reading, Grammar, Vocabulary:
   1) Visit the College Board website for complete descriptions of the Spanish Language course and exam: www.collegeboard.org.
   2) Study the 2010 AP scoring guidelines for writing and speaking (see photocopies).
   3) Record two weeks of journal entries. Talk about various activities, feelings, events, etc. Be creative, and make an effort to use new vocabulary, expressions, and transition words (en primer lugar, aunque, al fin y al cabo, de todos modos, etc., etc. See #7 below). Try also to vary your sentence structure, using el presente, el subjuntivo, el pretérito, el imperfecto, sentences with si and appropriate tenses.
   4) Listen to Spanish songs on youtube: Juanes, Francis Cabrel, Shakira, etc., etc. Print the lyrics of at least 3 new songs and translate, using a dictionary. Write the translations in a notebook.
   5) Go to www.elpais.escom, www.clarin.com, etc. and read two articles. Print a copy of the articles and highlight new words. Make a vocabulary list with the words and definitions. Also, write a 4-5 sentence summary of the article. (Este artículo trata de….)
   6) Do review grammar and vocabulary exercises at www.languagesonline.org.uk. Be sure to do the following:
      Under “Grammar Units”:
Under “AS Resources”:

Estar with idioms and expressions, All categories dealing with the subjunctive, El medio ambiente

We will have quizzes/tests on these on-line exercises in the first several weeks of class in September.

7) Study and learn the vocabulary in Apendices D and E (Connectors, Informal expressions) from Prentice Hall’s AP Spanish, Preparing for the Language Examination (see photocopies). It’s a good idea to make paper or electronic flashcards. We will have an exam on these within the first week or two of September.

II. Listening Comprehension, Vocabulary, Writing:
A) Colombia: las mujeres en la guerra, BBC


(1) Go to the site and study "Fíjese" y "Palabras claves" next to the photo. (2) Next, follow the directions under the picture regarding creer, interesar, and key words ("palabras claves"). Write at least one original sentence for each of the words. (3) After completing these exercises in writing, listen three or four times to the interview. (4) Then, read a transcript of the interview at BBC Mundo: http://news.bbc.co.uk/hi/spanish/news/newsid_1305000/1305451.stm.

(5) Write a well-developed essay on this question: ¿Cómo contribuyen o no las mujeres en general a un mundo más pacífico?

B) (1) Choose three of the following five episodes of Españoles en el mundo from RTVE. (2) Listen several times. (3) Make a list of new expressions and vocabulary. (4) Write a well-organized 7-10 sentence summary of each episode. (5) Write a paragraph about what you liked and found most interesting in the episode.

--http://www.rtve.es/alacarta/videos/espanoles-en-el-mundo/espanoles-mundo-jordania/626040/#aHR0cDovL3d3dy5hcGxhcmUudWlsbG8vZG9ja2Vlcy8yNDc0MTYuanBn
--http://www.rtve.es/alacarta/videos/espanoles-en-el-mundo/espanoles-mundo-panama/522013/#aHR0cDovL3d3dy5hcGxhcmUudWlsbG8vZG9ja2Vlcy8yNDEwMjUuanBn
--http://www.rtve.es/alacarta/videos/espanoles-en-el-mundo/espanoles-mundo-costa-rica/1052273/#aHR0cDovL3d3dy5hcGxhcmUudWlsbG8vZG9ja2Vlcy8yNDc0MTYuanBn

C) Go to http://www.un.org/es/multimedia/videos.shtml. Choose two videos dealing with the environment (el medio ambiente) that you would like to watch. Follow the same five steps as in part B above.

Useful dictionaries:
http://www.spanishdict.com/translate/inventory
http://www.rae.es/RAE/Noticias.nsf/Home?ReadForm
American Community School of Amman

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2011